

PHYSICAL EDUCATION AND HEALTH

The Saddle River Board of Education directs that the district's curricular and extracurricular programs of physical education and activities comply with the district's affirmative action resolution and equity plan for school and classroom practices as stipulated in policies 2224, 5145.4, 6121 and 6145 in this manual. The board shall ensure that the comprehensive health and physical education curriculum addresses all elements required by the Common Core State Standards for mathematics and language arts and literacy and the Core Curriculum Content Standards.

In general, physical education classes shall not be divided on the basis of sex. The quality and quantity of teachers, equipment and facilities shall be equivalent in the school and comparable from level to level, taking into account the needs of the students.

Members of district interscholastic athletic teams may be excused from participation in the physical activities part of their physical education program without loss of graduation credit on the request of their coach on any day on which they are designated to participate in a regularly scheduled game. The superintendent shall approve procedures by which coaches will inform the physical education department, on the day in question, of the specific students to be excused. Such students shall be scheduled for a study hall period instead.

The board will consider on a case-by-case basis requests from students or their parents/guardians in the case of minors for permission to satisfy the physical education requirement through an alternative program of athletics or physical education activities that meets the requirements of law and is consistent with the district's physical education program goals and instructional objectives.

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Key Words

Nondiscrimination, Physical Education, Health, Affirmative Action

<b>Legal References:</b>	<u>N.J.S.A.</u> 18A:6-111 et seq.	Instruction in Suicide Prevention
	<u>See particularly:</u>	
	<u>N.J.S.A.</u> 18A:6-113	Instruction in suicide prevention in public school curriculum
	<u>N.J.S.A.</u> 18A:35-4.19 through -4.22	<u>AIDS Prevention Act of 1999</u>
	<u>N.J.S.A.</u> 18A:35-4.23	Dating violence into health education curriculum
	<u>N.J.S.A.</u> 18A:35-5 through -9	Maintenance of physical training courses; features
	<u>N.J.S.A.</u> 18A:37-33 through -37	Dating violence policy and education
	<u>N.J.A.C.</u> 6A:7-1.7	Equality in school and classroom practices
	<u>N.J.A.C.</u> 6A:8-3.1	Curriculum and instruction
	<u>N.J.A.C.</u> 6A:8-5.1	Graduation requirements
	<u>N.J.A.C.</u> 6A:9-5.19	Athletics Personnel
	<u>N.J.A.C.</u> 6A:9-11.8	Health and physical education
	<u>N.J.A.C.</u> 6A:32-9.1	Athletics Procedures
	<u>N.J.A.C.</u> 6A:16-2.1 et seq.	General Provisions for School Health Services
	<u>See particularly:</u>	

PHYSICAL EDUCATION AND HEALTH (continued)

N.J.A.C. 6A:16-2.2

20 U.S.C.A. 1681 et seq. - Title IX of the Education Amendments of 1972

The Comprehensive Equity Plan, New Jersey State Department of Education

**Possible**

<b><u>Cross References:</u></b>	*2224	Nondiscrimination/affirmative action
	*5145.4	Equal educational opportunity
	*6121	Nondiscrimination/affirmative action
	*6142	Subject fields
	*6145.1/6145.2	Intramural competition; interscholastic competition
	*6146	Graduation requirements

\*Indicates policy is included in the Critical Policy Reference Manual.