

Policy

SPECIAL INSTRUCTIONAL PROGRAMS

The regular curriculum of the Saddle River district is designed to accomplish the district's educational goals and objectives for a thorough and efficient system of education for all students.

When necessary, the regular program shall be altered or supplemented or other means used to provide for the identified needs of the following students:

- A. The classifiable educationally disabled;
- B. The gifted and talented;
- C. Those requiring compensatory or remedial programs;
- D. The disaffected and alienated;
- E. Pregnant students;
- F. Students requiring home instruction;
- G. The physically disabled;
- H. Those with limited English proficiency;
- I. The disruptive.

Adopted: May 2007
NJSBA Review/Update: June 2014
Readopted: December 2014

Key Words

Special Instructional Programs

Legal References:	<u>N.J.S.A.</u> 10:5-1 <u>et seq.</u>	Law Against Discrimination
	<u>N.J.S.A.</u> 18A:35-4.9	Student promotion and remediation; policies and procedures
	<u>N.J.S.A.</u> 18A:35-15 through -26	Bilingual Education Programs
	<u>N.J.S.A.</u> 18A:46-1 <u>et seq.</u>	Classes and Facilities for Handicapped Children
	<u>N.J.S.A.</u> 18A:46A-1 <u>et seq.</u>	Auxiliary services
	<u>N.J.A.C.</u> 6A:8-3.1 <u>et seq.</u>	Implementation of the Core Curriculum Content Standards
	<u>N.J.A.C.</u> 6A:14-1.1 <u>et seq.</u>	Special Education
	<u>N.J.A.C.</u> 6A:15-1.1 <u>et seq.</u>	Bilingual Education
	<u>N.J.A.C.</u> 6A:32-14.1	Review of mandated programs and services

No Child Left Behind Act of 2001, Pub. L. 107-110, 20 U.S.C.A. 6301 et seq.

Possible

Cross References: *6142.2 English as a second language; bilingual/bicultural
*6171.1 Remedial instruction

SPECIAL INSTRUCTIONAL PROGRAMS (continued)

- *6171.2 Gifted and talented
- *6171.3 At-risk and Title 1
- *6171.4 Special education
- *6172 Alternative educational programs
- *6173 Home instruction
- 6174 Summer school
- *6178 Early childhood education/preschool

*Indicates policy is included in the Critical Policy Reference Manual.