

Bylaw

ROLE OF THE BOARD

The general mandatory powers and duties of the board of education are defined in Title 18A of New Jersey statutes. Other sections of the statutes state or imply that a local board of education has full power to operate the local public schools as it deems fit in compliance with state and federal mandates and pertinent laws of the municipality. The board functions only when in session.

The Saddle River Board of Education sees these as its required functions:

A. Policy oversight

The board is responsible for the development of policy and for the employment of a superintendent who shall carry out its policies through the development and implementation of regulations. The board is responsible for evaluating the effectiveness of its policies and their implementation. This includes setting and evaluating goals in educational and financial areas.

B. Educational planning

The board is responsible for requiring and acquiring reliable information from responsible sources that will enable it and the staff to work toward the continuing improvement of the educational program.

C. Provision of financial resources

The board has major responsibilities for the adoption of a budget that will provide the wherewithal--in terms of buildings, staff, materials, and equipment--to enable the school system to carry out its functions.

D. Interpretation

The board is responsible for providing adequate and direct means for keeping the local community informed about the school and for keeping itself and the school staff informed about the wishes of the public. All planning, that which is and that which is not related to the budget, needs to be interpreted to the public if citizens are to support the school program.

The board believes that, by diligently exercising these functions, it will be able to provide the best educational opportunities possible for our children within the financial limitations set by the community.

The board shall exercise its powers through the legislation of bylaws and policies for the organization and operation of the school district.

The board shall be responsible for the operation of the school but shall delegate the administration to the superintendent, who shall be appointed by a recorded roll-call majority vote of the full board.

The board may hear appeals in complaints and in grievance and disciplinary actions as defined in these policies and in the law.

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Readopted: December 2014

Key Words

Boards of Education, Role of the Board

ROLE OF THE BOARD (continued)

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| <u>Legal References:</u> | <u>N.J.S.A.</u> 18A:10-1 | Constitution of boards of education; conduct of schools; state-operated school district |
| | <u>N.J.S.A.</u> 18A:11-1 | General mandatory powers and duties |
| | <u>N.J.S.A.</u> 18A:12-21 <u>et seq.</u> | <u>School Ethics Act</u> |
| | <u>N.J.S.A.</u> 18A:17-15 | Appointment of superintendents; terms; apportionment of expense |
| | <u>N.J.S.A.</u> 18A:33-1 | District to furnish suitable facilities; adoption of courses of study |
| | <u>N.J.S.A.</u> 18A:34-1 | Textbooks; selection; furnished free with supplies; appropriations |
| | <u>N.J.S.A.</u> 18A:36-2 | Time when schools are open; determination |
| | <u>N.J.S.A.</u> 18A:54-20 | Powers of board (county vocational schools) |
| | <u>N.J.A.C.</u> 6A:4-1.1 <u>et seq.</u> | Appeals |
| | <u>N.J.A.C.</u> 6A:8-1.1 <u>et seq.</u> | Standards and Assessment |
| | <u>N.J.A.C.</u> 6A:28-1.1 <u>et seq.</u> | School Ethics Commission |
| | <u>N.J.A.C.</u> 6A:23A-1 <u>et seq.</u> | Accountability regulations |
| | <u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u> | Evaluation of the Performance of School Districts |
| | <u>N.J.A.C.</u> 6A:32-1.1 <u>et seq.</u> | School District Operations |
| | <u>N.J.A.C.</u> 6A:32-3.2 | Requirements for the Code of Ethics for school board members and charter school board of trustees members |

Possible

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| <u>Cross References:</u> | *1000/1010 | Concepts and roles in community relations; goals and objectives |
| | *2000/2010 | Concepts and roles in administration; goals and objectives |
| | *3000/3010 | Concepts and roles in business and noninstructional operations; goals and objectives |
| | 4000 | Concepts and roles in personnel |
| | 5000 | Concepts and roles in student personnel |
| | 6000 | Concepts and roles in instruction |
| | *6140 | Curriculum adoption |
| | *6161.1 | Guidelines for evaluation and selection of instructional materials |
| | 7000 | Concepts and roles in construction, remodeling and renovation |
| | *9311 | Formulation, adoption, amendment of policies |
| | *9312 | Formulation, adoption, amendment of bylaws |
| | *9313 | Formulation, adoption, amendment of administrative regulations |
| | *9314 | Suspension of policies, bylaws and regulations |

*Indicates policy is included in the Critical Policy Reference Manual.